

Tāonga Board Report

Term One 2018

- A smooth start for our five Year 1 classes and four Year 2 classes. This class structure is a big change for our syndicate. Children, families and teachers have embraced the change.
- All teachers are taking the time to get to know their children and build strong relationships.
- Rooms 6 and 7 consist of children who are brand new to school this term. The children have settled well and we have received positive feedback from parents. The two teachers are tired but positive! I am helping by providing coffee!
- Four new teachers have settled well into our syndicate. They are well supported by more experienced teachers.
- Team meeting (26 January) - positive sharing of information, team organisation, personal



introductions and a celebration of Australia Day!

- Fantastic, ongoing collaboration between teachers - sharing ideas, resources, planning, excitement and enthusiasm
- Year 2 teachers are planning a syndicate wide camp day and Year 2 sleepover at school for later in the term
- Year 1 teachers are planning a syndicate wide (Years 1-2) trip to the zoo for later in the term
- Our team "Spiral of Inquiry" into play based learning is going well with many of the team members from last year building on their knowledge through reading a syndicate textbook - "Play Matters" by Kathie Walker - and creating clear play areas in their classrooms (eg. dramatic play, tinker tables, art areas). Children and teachers are engaged and excited about creating an interactive learning environment and adapting their programmes to allow for active learning opportunities in these areas.
- Team discussion about organisation/collaboration for Discovery Time (a 90 minute, action packed programme providing student-directed, authentic experiences) - scaffolding new teachers for professional development

- Resources in the Discovery Room are currently being organised into labelled areas for easy access (eg. puzzles, loose parts such as shells/buttons/bottle tops, matchbox cars, etc)
- PMP (Perceptual Motor Programme) - meeting with key people to plan for the term - programme to begin in Week 4. The **Perceptual Motor Programme** is a group activity with a number of adults supporting the students. The programme was jointly devised by physiotherapists, occupational and speech pathologists and works to develop children's physical motor, coordination and memory skills which provide the foundations necessary for success in their early school years.
- Team outing - 16 February - Bowling and dinner in town with all team members, including teacher aides and part time teachers.