

THE EDUCATION SYSTEM IS A MAJOR CONTRIBUTOR TO:

SOCIAL AND CULTURAL PARTICIPATION AND WELLBEING

ECONOMIC PROSPERITY AND GROWTH

LONG-TERM OUTCOMES

So that...



THE EDUCATION SYSTEM
is relevant & reaches all
CHILDREN & STUDENTS



EVERY CHILD & STUDENT
achieves
EDUCATIONAL SUCCESS



NEW ZEALANDERS HAVE
skills & knowledge
FOR WORK & LIFE

INTERMEDIATE OBJECTIVES

Then we will see...

HIGHER AND MORE EQUITABLE LEVELS OF PARTICIPATION, ENGAGEMENT, ACHIEVEMENT ENABLED BY:

Better tailoring
Responsive educational services which meet the needs and raise the aspirations of all children and students

Better targeting
of investment, resources, support and expertise to drive innovation and improve results

More effective collaboration
at all levels to raise achievement

Better, more relevant educational pathways
through the education system and beyond into the workplace and society

More evidence-based decision-making
by students, parents, teachers, leaders, providers and Government

OUR INTENTIONS

We will deliver...

Our stewardship intentions

- We will:
- Achieve more through effective collaborative relationships with the sector and other partners
 - Provide better advice to Government
 - Use and share data and evidence to improve decision-making
 - Provide tailored services and support to raise achievement
 - Invest more effectively to raise achievement

Our strategic intentions for early childhood & schooling

- We will:
- Improve student-centred pathways
 - Implement Communities of Learning
 - Update the Education Act 1989
 - Update the funding systems for early learning and schooling
 - Champion 21st century practice in teaching and learning
 - Strengthen inclusion

Our strategic intentions for tertiary education

- The Ministry will support the tertiary sector to:
- Deliver skills for industry
 - Get at-risk young people into a career
 - Boost achievement of Māori and Pasifika
 - Improve adult literacy and numeracy
 - Strengthen research-based institutions
 - Grow international linkages

ENABLING CONDITIONS

These are the things that need to be in place...

ENABLING CONDITIONS IN PLACE, COMPLEMENTARY & ALIGNED

TEACHING	RESEARCH	LEADERSHIP	RESOURCES	DATA	ACCOUNTABILITY	INFRASTRUCTURE	PARENTS AND WHĀNAU	COMMUNITIES AND EMPLOYERS
Quality, responsive, future-focused teaching workforce	To support quality, research-led teaching and drive economic growth	Quality pedagogical leadership and management	Funding, responsive curriculum, learning technology, assessment tools, texts	Knowledge and evidence to help individuals, providers, communities and government make better decisions	Outcome-focused, fit-for-purpose regulatory and legislative environment	Property, information technology, payroll and access	Engaged, informed and ambitious for their children	Informed, connected and influential