

Mathematics Board Report

Before Teacher Only Day, the Maths team was established and the structure discussed at SLT. There is a total of 17 members: budget holders, curriculum area leader, CoL leader and a balance of experienced and new teachers as members)

The leaders of the maths team met to discuss a plan of action for future teaching/learning/support using the JAM and PAT data and maths report from Term Four 2017.

Teacher Only Day - 5 February:

The Maths team met and worked through the following action points:

- Shared and reviewed the JAM and PAT data collected in Term Four 2107
- Read through the maths report from Term Four 2017
- Reviewed the individual (named) students who require intensive or moderate support, and those who require some monitoring.
- Discussed streaming in Mana and Aroha Syndicate, and how this could be organised.
- Discussed how the Maths team can support the identified students and how to work alongside less experienced teachers, by developing and using a clear framework of tiered support.

Monitoring - Stanine 5 (PAT), < 1 stage below expected Numeracy Stage

Moderate need - Stanine 4 (PAT), 2 stages below expected Numeracy Stage

Intensive need - Below Stanine 4 (PAT), 3 stages below expected Numeracy Stage

Future Steps:

- A list of identified students taken from the maths data, along with supporting documents, will be referred to SENCO for advice and support in Week 5.
- A clear framework for teachers to follow so that it is clear what 'monitoring' of these students looks like in the classroom, and what steps are taken to support students with moderate and intensive need (A document that clearly shows what this look like at Matipo School).
- Appropriate grouping of students in Mana and Aroha Syndicates for streaming of maths lessons - to be completed by Monday 12th Feb.
- A brief report/list of all of the students requiring immediate support and intervention in maths in all syndicates, along with a brief description of strategies and resources will be completed and given to Paul by Monday 11th February. This report will give our Associate Teachers, Team leaders, Curriculum leaders, SENCO and CoL leaders a basis for working alongside teachers to meet the needs of identified students.

Maggie Forrest
Kathryn O'Reilly-Dodd
Maths Curriculum Leaders