

Literacy Board Report

Before teacher only day:

- Literacy teams established and structure discussed at SLT (eg. budget holders, unit holders, COL leaders, curriculum area leaders, members)
- Leaders of literacy team met to discuss a plan of action going forward using the reading data and reading report from Term Four 2017
- Agenda for the teacher only day discussed, planned and organised

Teacher Only Day - 5 February:

Literacy team met (18 members) and worked through the following action points:

- Discussed strengths across the team
- Shared and reviewed the reading data collected in Term Four 2107
- Read through the reading report from Term Four 2017 and leaders explained the evidence base and criteria used
- Reviewed the individual (named) students who require a specific response
- Began to identify some possible helpful responses and discussed ways to support classroom teachers
- Discussed how members of the literacy team can support the identified students and how to work alongside less experienced teachers.
- Brain stormed (in groups) helpful and efficient strategies at each level of the support structure -

Monitoring - 3 months behind chronological age

Moderate need - 4 - 11 month behind chronological age

Intensive need -12+ months behind chronological age

Future Steps:

- A list of identified students taken from the reading data, along with supporting documents, will be referred to SENCO for advice and support in Week 5.
 - A brief report/list of all of the students requiring immediate support and intervention in reading in all syndicates, along with a brief description of strategies and resources will be completed and given to Paul by Monday 11th February.

This report will give our Associate Teachers, Team leaders, Curriculum leaders, SENCO and CoL leaders a basis for working alongside teachers to meet the needs of identified students. Curriculum leaders will plan strategically using this report.

- All teachers will receive professional development using data books for ongoing, systematic tracking of reading data to ensure student progress