

## **Enrichment Report for BOT 14.2.18**

I am excited (and a little nervous) to be organising and setting up the enrichment programme at Matipo. I have had lots of help and support so far, which I really appreciate. I know this is going to be a fun and exciting programme and the children will benefit in many ways by having the opportunity to take part.

Enrichment organisation is underway and we are aiming to start Wednesday week 4. Most of the staff who will be involved with enrichment seem positive about the programme. The staff have had plenty of time to think of what they would like to do for their enrichment, we suggested an area of expertise that they could offer or something they are interested in / passionate about. We got together in teams on the second TOD to brainstorm and share ideas. We also tried to ensure we had a range of curriculum areas / options available across each team.

From the TOD discussions, the teams did a quick survey of the children to gauge which options were popular and if any were not. The teams then discussed the results of the survey at their next team meeting and discussed if any changes to the options needed to be made. Natalie created a survey monkey (survey online) listing the final options; the children will be able to go online and select their top 4 options and will be placed in one of these groups. Doing this digitally will make it easier to collate and group the children. The survey monkey and paper copies will be sent home this week. (Week 3)

### **Logistics and Other Information:**

- Mana team will have enrichment on a Wednesday 1:45pm – 3pm
- Aroha team will have enrichment on a Thursday 1:45pm -3pm
- The children will get 1 hr 15mins of enrichment once a week in term 1.
- Taonga team will continue their discovery time as a form of enrichment.
- The children will be able to choose from a number of enrichment activities and will be committed to that choice for the term.
- There will be a range of options available such as: languages, sport, environmental, EOTC, cultural, music, arts, IT ect.
- The teachers will be responsible for the planning and assessment of their enrichment activity and ensuring it links to the curriculum.
- We have a number of experts available for enrichment such as Jill – Spanish, Oscar – music tuition / bands, Janna Te Reo, Rowena – pottery / visual arts, Phill – writing. Jade – Korean. Roselle – Glass Blowing
- The teachers will be able to pair up if desired and work together on planning and delivery, however will have a larger number of students in their enrichment group.
- Some of the enrichments will run for 2 terms to give the children a chance to begin gaining some mastery.
- I will be the budget holder for enrichment, any spending / resources / equipment needed will need to be approved and signed off by me.
- We will review the programme towards the end of term 1 and discuss improvements: what worked well? What needs to change? Will we grow the enrichment programme to more than 1 afternoon / a full day? Should we cross group between Mana and Aroha syndicates so the children are with older and younger students?

No doubt there will be hiccups along the way as it is new to all of us (except Paul) but I will endeavour to do all I can to make programme run as smoothly as possible in order for the children to gain as much as they can from it. Any questions feel free to email and I'd be happy to answer them, if I can.

Thanks Grace Smith.