



# Matipo Road School

## Charter 2018

### Introduction

The Mission Statement, Shared Vision, Values and Aims are taken from the existing 'Charter and Strategic Plan 2017' covering 2016 - 2019. We will consult on and review these in due course. The context for the 2018 charter is very different, in a post-national standards landscape.

The 'Charter and Strategic Plan 2017' forms a foundation for future planning, though in many ways these pages describe the 'status quo' with the general tenor of 'continuing what we are already doing now'. Whilst the document contains some helpful data, it does not address the critical areas of teacher inquiry, progress-based assessment and digital pedagogy. Like most schools, our focus now shifts away from external accountability and a sometimes defensive culture of schooling improvement. Teachers are embracing the concept of 'progress over time' in order to realise the distinct individual potential of each student, as opposed to just 'getting them over the line' of a basic national standard.

At the end of 2017, all our teachers worked hard to gather learning data in reading and maths over two points in time, using standardised assessment tools wherever possible. This showed that the overall levels of achievement are excellent and in line with the AoV data in the 2017 Charter. It also highlighted smaller cohorts of students who were not making satisfactory progress. This work informs our definition of measurable performance goals for 2018.



Over the next three years the school will work to develop capacity for teacher leadership and improvement based on a strong culture of professional challenge and inquiry.

Digital pedagogy and our capacity to leverage technology to improve learning outcomes, prepare our students for their futures, form the second critical but overlapping area for development.

Strategic development will increasingly focus on the collaborative capacity of teachers to improve learning, through the distribution of leadership responsibility and development of capacity in areas such as Practice Analysis/Conversations, Spirals of Inquiry and improved Data Literacy.

Like other schools and Kahui Ako, Matipo Road School is now planning for the Digital Technologies/Hangarau Matihiko curriculum which will be mandatory by 2020.

## **Mission Statement**

The purpose of Matipo School is to educate the children of our community to the best of our ability, to their utmost potential. We do this in a positive, caring, learning environment and aim to develop the whole child - physically, emotionally, intellectually, socially and culturally. Children are individuals and we aim for each child to grow to be the best person that they can be, and that they may help others to do the same.

## **Our shared Values**

- **Ako** - learning together
- **Aroha** - caring for each other, our school, our community and our environment



- **Kaitiakitanga** - guardianship for our school and our environment, on behalf of those who come after us.
- **Manaakitanga** - respecting and valuing each other
- **Wero** - accepting and succeeding with the challenges of learning and participating
- **Whanaungatanga** - connecting with, caring for and respecting our whanau, our community and all our cultures.

### Our shared Vision

So how should we live these values?

- **Ako** - we provide a balanced curriculum with variety, enrichment, encouragement and challenge to meet the needs of all pupils.
- **Aroha** - we care about each other, so everyone will be included, and treated with kindness and respect.
- **Kaitiakitanga** - we are fair and equitable as good employers, to parents and to children and their learning needs
- **Kia kaha** - we stand tall and proud of ourselves, our achievements and our school.
- **Manaakitanga** - we expect and model positive self-esteem, self-discipline, good manners, tolerance, respect, co-operation and social and cultural awareness
- **Wero** - we accept the challenge of leading ourselves and others, in order to shape the future.
- **Whanaungatanga** - we welcome parental and community participation and involvement.

### Our Vision for Māori

and what should this look like for Māori at Matipo?

**Mā te manaaki e tipu ai ngā kākano, hei te rākau teitei**



We nurture the seed so the tree will grow strong

- so our rangatahi are proud to identify as Māori, confident to face the future and motivated to achieve to their fullest potential
- so te reo Māori me **ōna tikanga** is integrated into all we do, valued as a taonga by Māori and non- Māori alike
- so we understand the needs and aspirations of our whānau, and work together to achieve them

### **Taha, Tikanga, and Te Reo Māori**

Taha Maori is actively promulgated across the school. We encourage and provide for some teaching of Te Reo in all areas of the school on a regularly weekly basis. Aspects of Maori culture are included across the curriculum and a strong Kapa Haka group operates at both Junior and Senior level.

### **Consultation and hui**

The Board will consult with our Māori community and with our wider community about this Charter, seeking public scrutiny, input and feedback. The School also consults with parents regularly on aspects of school operations and on a needs basis for items or developments of importance. Consultation meetings will be held with both our Māori and Pacific Communities.

### **Procedural Information**

The School Charter and Operations Plan is ratified by the Board of Trustees in February and sent to the Ministry of Education along with the annual 'Analysis of Variance'.

### **Kahui Ako**



In 2016, the school joined with eight other schools in a collaborative community of school's network to raise standards in writing and foster Future Focused Learning.

**Kokiri Tahī – Te Atatu Community of Learning**  
Empowered/Innovative/Connected  
Growing a critical thinking, caring, creative community

